

Chebeague Pre-K News- May 2015

We are all happy to have put our snow pants away and to occasionally go without a coat. Spring also brings field trips and we were lucky to join the K-2 class on a field trip to the Bio Diversity Research Institute. We learned about how they catch and band birds. Some students learned the bird handler's bird hold and got to release a bird.



One of the field trip activities was observing a blue bird box through a super powerful lens.



The second part of the field trip was a visit to the Maine Wildlife Park. We had a presentation on Raptors and then explored the park. One of the PreK's favorite spots was the trout pond as they had food that you could toss in and create a feeding frenzy.



If you noticed in the last photo that there were four in our group you observed well as we have gained another student in our class!



We finally got around to making Oobleck from the Dr. Seuss book Bartholomew and the Oobleck. It is the classic exploration of liquid/solid made with a solution of cornstarch and water (with a little bit of green food coloring





We used styrofoam trays, ink, and brayers to create prints. Thanks to Miss Linda for helping.



We picked asparagus for pizza and used the spears to make shapes for Mrs. Summa.



Wedgits are blocks that can be nested, stacked, or wedged together in a variety of designs, either of their own creation or to construct the various designs presented. Great practice in problem solving and spatial orientation.



Ramp explorations continue. One has even mastered getting a marble to turn a corner.



On Forest Friday we went looking for Lady Slippers and Blue Bead lilies but we were too early. They still had fun following the trail map and noting their progress along the way. Here they hug the large white pine near post #7.



They have all mastered sorting by multiple attributes with 4 colors and 4 geometric shapes



We continue to work on sounding out and forming phonetic cvc words (consonant, vowel, consonant)



Many of our frog eggs hatched and after some discussion we decided to return the unhatched eggs to the pond so that the hatched tadpoles would have enough space.



A birthday was celebrated. The candle represents the sun. The children arrange the month cards around the sun (they are color coded by season). The birthday child walks around the sun holding a globe- one lap for each of their years on earth. Then they blow out the candle.



We are working on number recognition through learning phone numbers. These two added a barrier so that they would feel as though they were communicating from far away. (per Miss Nancy - better than yelling across the room.....)



We weeded a small area of the garden by the rec and planted cucumber seeds.



We made French Toast and ate it for snack. They liked the vanilla bean and the smell of vanilla (and the French toast!)

*Thank you for sharing your children
Miss Nancy*